

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Actual impact/sustainability and supporting evidence

2024/2025 Primary PE and Sports Premium Plan. Total amount received £18,900

Activity / Action	Impact	Comments / What next
<p>Entered a range of competitions and sporting events, through Trust and coaching events.</p> <p>3 The profile of PE and sport is raised across school.</p> <p>5 Increased participation in competitive sport.</p>	<p>Children have participated in a range of sporting competitions and have begun to place in the top 3 places on some occasions. Every competition was attended from Spring 2 when the new PE lead took over. Children with SEND and PP have attended the sporting events and participated in competitions that they previously hadn't before. No children were unable to take part in competitions due to cost.</p>	<p>We intend to carry on this strategy next year and focus on the participation of girls.</p>
<p>Silver for school games mark.</p> <p>2 Engagement of all pupils in regular physical activity.</p> <p>3 The profile of PE and sport is raised across school.</p>	<p>Children increased participation and more active</p>	<p>Go for gold in the school games mark</p>
<p>Sports coaches deliver a range of play and activity sessions at break and lunchtime.</p> <p>2 Engagement of all pupils in regular physical activity.</p>	<p>All children participated in at least 30 minutes of activity at school in a day through active playtimes and lunchtimes, through daily mile, PE lessons, after school clubs and PE competitions. Sport coach delivered different activities at lunchtime to provide opportunity to participate in physical activity.</p>	<p>Carry on this provision and increase it due to more sports coaches in next year.</p>

Actual impact/sustainability and supporting evidence

<p>CPD</p> <p>Staff are more confident to teach the PE curriculum due to training and support from PE coaches (Ledger and Doncaster Rovers foundation).</p> <p>1 increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff have improved confidence in teaching of individual areas of weakness through the use of the coaches and therefore are more knowledgeable on how to teach high quality lessons.</p>	<p>Strategy to be carried on and there is twice as much specialist coaching available to use. (Ledger and Activ8)</p>
<p>A range of after school clubs for the children to take part in at no extra cost to them.</p> <p>2 Engagement of all pupils in regular physical activity.</p> <p>3 The profile of PE and sport is raised across school.</p> <p>4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children had the opportunity all year to attend clubs put on by teachers or sports coaches. This will aid children into trying new sports they never have and improving their physical literacy.</p>	<p>This strategy will be carried on including another after school club on all year from another sports coach.</p>
<p>Ledger Sports coaching, competitions and bus access to take us to a range of sporting competitions.</p> <p>1 increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children and staff have had a full unit taught alongside a PE coach for continuous CPD. All children have had access to a specialist coach, dinner time sports, after school clubs if they choose to attend and out of school competitions against other Doncaster schools.</p>	<p>£8,995.00</p> <p>We aim to carry this on but also have Activ8 as well as Ledger Sports.</p>

Actual impact/sustainability and supporting evidence

<p>Adidas competition kits for the whole school with school name printed.</p> <p>2 Engagement of all pupils in regular physical activity.</p> <p>3 The profile of PE and sport is raised across school.</p>	<p>Children now have a breathable up to date school competition football strip that can be worn to represent our school in any competition.</p>	<p>£1,242.61</p> <p>No need for any more kits currently.</p>
<p>CPD – scheme of work from Activ8 to aid quality first teaching in P.E.</p> <p>1 increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>CPD training to allow teachers to provide quality training in delivering the P.E curriculum. Further training on using gymnastics equipment and delivering quality gymnastics sessions.</p>	<p>£550.00</p>
<p>Sporting equipment so all sports on the curriculum we are teaching, has the relevant equipment for it to be successful.</p> <p>2 Engagement of all pupils in regular physical activity.</p> <p>3 The profile of PE and sport is raised across school.</p> <p>4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Items such as footballs, a complete netball set, team bibs, bean bags, tennis rackets, balancing beams, tennis balls, rubber balls, soft balls and playground equipment were all bought so we have enough stock in to deliver quality teaching of PE.</p>	<p>£1,818.44</p> <p>Similar items will be bought next year as and when they are needed.</p>
<p>Children participated in a daily mile.</p>	<p>All children participated in at least 30 minutes of activity in school</p>	<p>We intend to continue this</p>

Actual impact/sustainability and supporting evidence

2 Engagement of all pupils in regular physical activity.

4 Broader experience of a range of sports and activities offered to all pupils.

through active playtimes and lunchtimes, through daily mile, PE lessons, after school clubs and PE competitions.

provision.

Total spend of Sports Premium Budget: £12.606.05

Mallard PE action plan 2024 / 2025

Action – What are you planning to do?	Who does this impact?	Key indicators met	Impact and how sustainability will be achieved.
Entering a range of competitions and sporting events, through Trust and coaching networks as well as Legacy Sports competitions.	Pupils	The profile of PE and sport is raised across school. Increased participation in competitive sport	Maintain high participation levels in a broad range of competitions outside of school.
Organise a range of after school clubs at no cost to the children.	Pupils	2 Engagement of all pupils in regular physical activity. The profile of PE and sport is raised across school. Broader experience of a range of sports and activities offered to all pupils.	Sustain the high level of participation in physical activity.
Obtain additional specialist equipment to teach the curriculum to its full extent.	Pupils, Teachers, PE lead	Increased confidence, knowledge and skills of all staff in teaching PE and sport. Engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils.	Teacher will have all equipment needed to teach all elements of the curriculum successfully. Pupils will experience the full range of sports within the curriculum.
Providing staff with training and support from PE coaches (Legacy and Activ8) and access to a specialist curriculum (YourPE)	Staff	increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improve confidence, teaching and assessment in PE so that more pupils achieve ARE, in all year groups.
Involvement of OPAL Creative Limited School are working in partnership with OPAL co-ordinator (Outdoor Play and	Pupils and all staff	ensure play settings provide a varied, challenging and stimulating environment. • allow children to take risks and use a common-sense approach to the management of these	Pupils engaged in a variety of outdoor play opportunities to increase focused play and socialization. Leadership team linked to OPAL will be

Actual impact/sustainability and supporting evidence

Learning) to make playtimes more enjoyable but also to develop the physical activity that the children are involved in through the use of loose parts play.

OPAL play is enabling children to develop their own imaginative play, which is also enabling them to develop their own physical activity.

risks and their benefits.

- provide opportunities for children to develop their relationships with each other.
- enable children to develop respect for their surroundings and each other.
- aid children's physical, emotional, social, spiritual and intellectual development.
- provide a range of environments which will encourage children to explore and play imaginatively.
- provide a range of environments which will support children's learning across the curriculum and learning about the world around them.
- promote independence and teamwork within children.
- build emotional and physical resilience.

involved in training, monitoring and developing of outdoor play.