



PE and sport premium monitoring and tracking form *2025/2026*



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	68% of pupils in year 6 can swim 25 meters. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	93% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Teachers worked alongside Legacy Sport and Doncaster Rovers to up level their skills.</p> <p>Staff used YourPE scheme as a structure to follow across the units of work.</p>	<p>More teachers need more opportunity to work alongside the coaches.</p> <p>Teachers are still on their journey of improvement.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Additional opportunities for all pupils to engage in physical activity at lunchtime led by Legacy, as well as on Friday Mornings.</p> <p>There are sports available at breakfast club and a host of sports most of the year at after school club. There is an out of school competition children can opt in to every single week and sometimes there are more than one.</p>	<p>Not all pupils are active for 60 minutes a day 7 days a week.</p> <p>It is the same group of children who are willing to go to the extra clubs both in school and out of school competitions (within school hours).</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>By celebrating all things PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>Children have attended regional qualifiers, trust tournaments, Legacy Sports tournaments throughout the year. All these achievements have been shared and championed in assembly alongside any other personal sporting achievements.</p>	<p>Some children don't want to go on tournaments nor want to sign up to any after school sporting activities.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</p> <p>Extra-curricular – Dodgeball, Dance, , Football, Multi Skills, fitness amongst many.</p> <p>Additional workshops on offer – curriculum time to engage all pupils – Dance (via Legacy)</p>	<p>It was hard getting enough girls to enter girls only tournaments , particularly higher up in school.</p>
<p>5. Increasing participation in competitive sport</p>	<p>We attended competitions in 34 school weeks of the school year. Some weeks we had multiple competitions.</p> <p>Children who are new to the area joined local football teams through liaising with school.</p> <p>Children joined a karate club after it came in to school and did free taster sessions.</p>	<p>Continue to develop our competition standings.</p> <p>This year we aim to medal (top 3) in more competitions.</p>

Aims for the next academic year (2025/2026)



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 4, 68% of pupils could swim 25m.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 93% of pupils could use a range of strokes effectively.	
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 93% of pupils could perform a safe self rescues.	

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation alongside lunchtime activity plan. Doncaster Rovers and Legacy Sport coaches providing a range of clubs to all pupils Sport leadership training for Y6 pupils led by Legacy to engage and get other children involved in sport and physical activity at break and lunchtime.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Football in KS2 led by Donny Rovers Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: To provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. This will be supported by sport coaches from Legacy Trust and Donny Rovers. Ensure Complete PE annual membership to Your PE. PE resources updated to enable HQ teaching to take place.	All staff to feel confident in the delivery of PE All lessons will be delivered high quality and following the scheme of work. Pupil voice of PE is strong Children are achieving age related in pe	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: To further increase the number of sports themed clubs and encourage children to run more to develop their



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leadership skills

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p> <p>Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p>	<p>Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Tag rugby, Boccia)</p> <p>Implementation of new extra-curricular timetable.</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</p> <p>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</p> <p>Use leadership ideas from Legacy.</p>	<p>Daily sports clubs run</p> <ul style="list-style-type: none"> - open to everyone across the school both linked to the school's curriculum and the interests/skills of the children <p>Increased participation in sports clubs resulting in higher standards of learning in physical education lessons</p>	<p>PE outcomes (data) Pupil survey Staff survey Registers of clubs with high attendance and participation.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: To continue to embed the school's physical education offer so that more children excel and have opportunities to represent the school in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to embed the school's physical education offer so that more children excel and have opportunities to represent the school in competitive sport	<p>Doncaster Rovers to arrange with PE lead some intra school competitions in KS1 and KS2.</p> <p>Arrange mix KS2 competition within classes to take place at the end of each unit to celebrate learning.</p> <p>Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.</p> <p>By engaging with the leagues and competitions package through Legacy and Exceed Learning partnership</p>	Every child across the school has the opportunity to represent the school in a league or competition Stronger links are formed to local clubs so that children can build their skills and develop further in chosen sports.	<p>Participation data</p> <p>Assemblies by local sports clubs</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: To audit and then renew resources for the teaching of physical education in line with the new curriculum model



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To audit and then renew resources for the teaching of physical education in line with the new curriculum model.	Full audit of PE equipment and resources Order new resources CPD for staff so that they are aware of new equipment and how it should be used to support teaching and learning	Increased staff awareness of PE equipment Improved quality of teaching and learning in physical education due to improved resources Equipment is used correctly and effectively by both staff and children	Quality assurance of physical education Inter-House sports events Festivals Staff survey Pupil Survey
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

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